이화여자대학교
EWHA WOMANS UNIVERSITY

Syllabus (2026-Winter)

Course Title	Korean Language Intermediate	Course No.	11515
Credit	2 credits	Hours	3 Hours
Class Time Classroom	Mon to Fri Hakgwan 410		
Instructor	Name Ryu Jaewon	Department 국제대학원(한국학과) (Korean Studies, GSIS)	
	E-mail jwkclass@ewha.ac.kr	Phone _	
Office Hours Office Location	Students may ask questions before or after class.		

I. Course Overview

1. Course Description

This course is designed for upper-intermediate learners and is intended for international and exchange students. Its primary goal is to enhance students' Korean communicative competence while deepening their understanding of Korean culture. The course focuses on the integrated development of speaking, reading, listening, and writing skills at an intermediate level required for university classes and academic settings. It also encourages students to understand the characteristics and differences of various cultures from an intercultural perspective. Through this course, students will develop the practical Korean language skills necessary for academic success and gain the confidence to actively participate in university life.

2. Prerequisites

TOPIK Level 3 (or equivalent Korean language proficiency).

3. Course Format

Lecture	Class Participation	Other
50%	40%	10%

- Language of Instruction: **Korean**
- Teaching Methods: Korean language instruction using a textbook and PowerPoint-based supplementary materials, including lectures, speaking practice, and in-class activities
- Instructional Materials: Beam projector, video and audio materials, printed handouts, and other course materials

4. Course Objectives

- Understand and appropriately use a variety of Korean expressions in everyday and social contexts.
- Perform tasks in speaking, reading, listening, and writing based on acquired Korean language knowledge.
- Present opinions on social topics logically and engage in discussions with other learners.
- Understand texts related to personal and social topics and express ideas through reading and writing in Korean.
- Compare similarities and differences between Korean culture and their own culture based on an understanding of Korean culture.

5. Evaluation Systems

☐ Relative evaluation ☑ **Absolute evaluation (for Ewha International Summer College students only)** ☐ Others

Final Exam	Quizzes	Attendance	Participation	Others
70%	10%	10%	5%	5%

II. Course Materials and Additional Readings

1. Required Materials

새이화한국어 4-1(New Ewha Korean 4-1)

※ The textbook may vary depending on the students' proficiency levels.

2. Supplementary Materials

Additional materials will be announced as needed.

3. Optional Additional Readings

None

III. Course Schedule

*The schedule may change depending on class progress.

Day	Date	Topics & Class Materials, Assignments
Day 1	(12/28)	Course Introduction, Unit 1. 만남과 시작 (1)
Day 2	(12/29)	Unit 1. 만남과 시작 (2)
Day 3	(12/30)	Unit 2. 즐거운 여가 생활 (1)
Day 4	(12/31)	Unit 2. 즐거운 여가 생활 (2)
Day 5	(1/4)	Unit 2. 즐거운 여가 생활 (3)
Day 6	(1/5)	Unit 3. 변화하는 사회 (1)
Day 7	(1/6)	Unit 3. 변화하는 사회 (2)
Day 8	(1/7)	Unit 4. 인터넷과 생활 (1)
Day 9	(1/8)	Unit 4. 인터넷과 생활 (2)
Day 10	(1/11)	Final exam

IV. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
. Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant	Extra days for submission, alternative assignments	. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.