

Syllabus (2024-Winter)

Course Title	Korean Language Elementary	Course No.	11514
Credit	2 credits	Hours	30 Hours
Class Time	Mon to Fri 12:30-15:00		
Classroom	Classroom TBA		
Instructor	Name: Hyemin Jeon	Department: Korean Studies in International Studies	
	E-mail: hyemin.jeon@ewha.ac.kr	Phone	
Office Hours	Before and after class		
Office Location			

I. Course Overview

1. Course Description

This program is a winter session designed for international students at Ewha Womans University. It provides support for learning Korean culture and communication skills necessary for daily life in Korea, along with various activities essential for academic success. The courses are structured to help students effectively engage in core undergraduate classes, while also deepening their understanding of Korean culture.

2. Prerequisites

3. Course Format

Lecture	Activities
70%	30%

4. Course Objectives

This course aims to enable students to understand and speak basic Korean necessary for daily life. Students will be able to comprehend and use past, present, and future tenses, as well as Korean particles, in conversation. They will also be able to understand texts related to daily life. Students will discuss various daily life topics, such as weekends, hobbies, sports, and future plans, gaining a deeper understanding of Korean society and culture.

5. Evaluation Systems

Relative evaluation
 Absolute evaluation (for Ewha International Winter College students only)
 Others

Exam	Assignments	Participation
80%	10%	10%

II. Course Materials and Additional Readings

1. Required Materials

Ewha Womans University Language Education Center. (2023). New Ewha Korean 1-2. Ewha Womans University Press Council.

2. Supplementary Materials

Ewha Womans University Language Education Center. (2023). New Ewha Korean 1-2: Workbook. Ewha Womans University Press Council.

III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(12/26)	Ch7. 주말 [Unit1] 어휘(주말) / 문법(안A/V) /듣고 말하기(주말)
Day 2	(12/27)	[Unit2] 어휘(장소①) / 문법(A/V-았/었어요) / 읽고 말하기(주말에 한 일)
Day 3	(12/30)	[Unit3] 문법(N에서) /듣고 말하기(주말 여행)
Day 4	(12/31)	Ch8. 취미 [Unit1] 어휘(취미) / 문법(V-고 있다) / 듣고 말하기(취미)
Day 5	(1/2)	[Unit2] 어휘(운동) / 문법(-(으)ㄹ 수 있다) / 읽고 말하기(운동)
Day 6	(1/3)	[Unit3] 문법(N도, N만) / 듣고 말하기(동아리)
Day 7	(1/6)	Ch9. 계획 [Unit1] 어휘(미래 계획) / 문법(-(으)ㄹ 거예요) / 듣고 말하기(미래 계획)
Day 8	(1/7)	[Unit2] 어휘(장소②) / 문법(-(으)러) / 읽고 말하기(계획)
Day 9	(1/8)	[Unit3] 문법(N에게/한테, N에게서/한테서) / 듣고 말하기(특별한 날)
Day 10	(1/9)	기말고사(어휘/문법, 말하기)

IV. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	<ul style="list-style-type: none"> Extra days for submission, alternative assignments 	<ul style="list-style-type: none"> . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

-Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.