

# Syllabus (2024-Winter)

Course Title	Korean Language Intermediate	Course No.	11515	
Credit	2 credits	Hours	30 Hours	
Class Time Classroom	Mon to Fri Classroom TBA			
	Name Moon Youngha Department Korean Studies		Korean Studies	
Instructor	E-mail moonyoungha@ewha.ac.kr	Phone		
Office Hours Office Location				

## I. Course Overview

## 1. Course Description

This course is an intermediate-level Korean class aimed at improving Korean communication skills for daily life.

## 2. Prerequisites

None

#### 3. Course Format

Lecture	Discussion/Presentation	Assignments	Activities	Other
50%	20%	0%	30%	0%

#### 4. Course Objectives

This course aims to enhance intermediate-level Korean communication skills by learning relevant expressions and grammar for familiar topics such as school life, daily life, appearance, and personality.

# 5. Evaluation Systems

 $\square$  Relative evaluation Absolute evaluation (for Ewha International Summer College students only)  $\square$  Others

Midterm	Final	Quizzes	Presentation	Projects	Assignments	Participation	Others
0%	80%	0%	0%	0%	0%	20%	0%

Final Exam: Vocabulary and grammar, Speaking Participation: Attendance and class Participation

# II. Course Materials and Additional Readings

# 1. Required Materials

Lee, M. K. et al. (2024). New Ewha Korean 2-1, E press.



# 2. Supplementary Materials

Lee, M. K. et al. (2024). New Ewha Korean 2-1, E press.

3. Optional Additional Readings Lee, M. K. et al. (2024). New Ewha Korean Workbook 2-1, E press.

# III. Course Schedule

Day	Date	Topics & Class Materials, Assignments		
Day 1	(12/26)	Course Introduction Unit 1 School Life 1.1. Vocabulary and expression: Self-introduction Grammar: V+-으려고/려고 Listening and speaking about self-introduction		
Day 2	(12/27)	Unit 1 School Life 1.2. Vocabulary and expression: Joining a club, Club activities Grammar: V+-을게요/ㄹ게요 Reading and speaking about using clubs		
Day 3	(12/30)	Unit 1 School Life 1.3. Grammar: V+-는 것 Listening and speaking about using how to study Korean Culture: Reasons for asking one's age		
Day 4	(12/31)	Unit 2 Daily Life 2.1. Vocabulary and expression: Family, honorific Grammar: V+-으시/시 Listening and speaking about family		
Day 5	(1/2)	Unit 2 Daily Life 2.2. Vocabulary and expression: Laundromat, hair salon Grammar: V+-아 주다/어 주다 Reading and speaking about using a laundromat, a hair salon		
Day 6	(1/3)	Unit 2 Daily Life 2.3. Grammar: V+-게 되다 Listening and speaking about using daily habits Culture: 우리		
Day 7	(1/6)	Unit 4 Appearance and personality 4.1. Vocabulary and expression: Outfit Grammar: A+-은/ㄴ, V+-는 Listening and speaking about outfits		
Day 8	(1/7)	Unit 4 Appearance and personality 4.2. Vocabulary and expression: Color Grammar: V+-은/ㄴ Reading and speaking about items		
Day 9	(1/8)	Unit 4 Appearance and personality 4.3. Grammar: N+처럼 Listening and speaking about a friend		



Day	Date	Topics & Class Materials, Assignments	
		Culture: Size of clothes and shoes	
Day 10	(1/9)	Final Exam	

# IV. Special Accommodations

\*According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
. Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant	Extra days for submission, alternative assignments	. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

<sup>-</sup> Actual support may vary depending on the course.

<sup>\*</sup> The contents of this syllabus are not final—they may be updated.