

# Syllabus (2024-Winter)

Course Title	Korean Language Upper Intermediate	Course No.	11516
Credit	2 credits	Hours	30 Hours
Class Time Classroom	Mon to Fri 12:30 ~ 15:00 Classroom TBA		
Instructor	Name Jihyun Lee Department Korean Studies		Korean Studies
	E-Mail jihyun1120@ewha.ac.kr	Phone 02-3277-6614	
Office Hours	Before and after the class		

#### I. Course Overview

#### 1. Course Description

This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea. The teachings will be conducted to broaden your understanding of the Korean culture.

#### 2. Prerequisites

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#### 3. Course Format

Lecture	Discussion/Presentation	Assignments	Activities	Other
60%	%	%	%	40%

#### 4. Course Objectives

- The goal of this course is to learn various practical expressions with a basic knowledge of Korean grammar and communication skills.
- This course is organized for students who can fluently utilize Korean tense, count numbers, use honorific forms of Korean and Modifier of adjectives/verbs.
- Students will learn practical Korean expression needed in daily life such as talking about music, consoling a friend and recommending leisure activities.

#### 5. Evaluation Systems

☐ Relative evaluation Absolute evaluation (for Ewha International Summer College students only) ☐ Others

Midterm	Final	Quizzes	Presentation	Projects	Assignments	Participation	Others
%	90%	%	%	%	%	10%	%

#### II. Course Materials and Additional Readings



### 1. Required Materials

Kim, H. J. et al. (2024). 「New Ewha Korean 3-1」

### 2. Supplementary Materials

## 3. Optional Additional Readings

### III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(12/26)	<ch. 1=""> Unit 1. Vocabulary 1, Grammar 1(-는 중이다), Grammar 2(-자마자)</ch.>
Day 2	(12/27)	Grammar 2(-자마자), Listening 1, Unit 2. Grammar 3(-거든요)
Day 3	(12/30)	Listening 2. Reading and Speaking
Day 4	(12/31)	Unit 3. Vocabulary 2, Grammar 4(-기 위해(서)), Speaking
Day 5	(1/2)	Speaking, <ch. 2=""> Unit 1. Vocabulary 1, Grammar 1(-(으)ㄴ/는 편이다)</ch.>
Day 6	(1/3)	Grammar 2(-ㄴ/는다), Listening 1, Unit 2. Grammar 3(-잖아요)
Day 7	(1/6)	Grammar 3(-잖아요), Listening 2, Reading and Speaking
Day 8	(1/7)	Reading and Speaking, Unit 3. Vocabulary 2, Grammar 4(-아/어 보이다)
Day 9	(1/8)	Speaking, <ch.3> Unit 1. Vocabulary 1, Grammar 1(-고 나다)</ch.3>
Day 10	(1/9)	Final exam(Vocabulary/Grammar, Speaking)
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	



### **IV. Special Accommodations**

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
Visual impairment: braille, enlarged reading materials Hearing impairment: note-taking assistant Physical impairment: access to classroom, note-taking assistant	Extra days for submission, alternative assignments	Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant Hearing impairment: written examination instead of oral examination Physical impairment: longer examination hours, note-taking assistant

<sup>-</sup> Actual support may vary depending on the course.

<sup>\*</sup> The contents of this syllabus are not final—they may be updated.